Surname	Centre Number	Candidate Number
Other Names		0



## **GCSE**

3310U50-1



# MATHEMATICS - NUMERACY **UNIT 1: NON-CALCULATOR HIGHER TIER**

TUESDAY, 6 NOVEMBER 2018 - MORNING

1 hour 45 minutes

#### **ADDITIONAL MATERIALS**

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet. Question numbers must be given for the work written on the continuation page.

Take  $\pi$  as 3·14.

### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

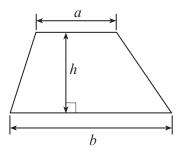
are

cale drawing solutions will not be acceptable where you	_
re asked to calculate.	
ne number of marks is given in brackets at the end of each uestion or part-question.	
question <b>4</b> (a), the assessment will take into account the uality of your linguistic and mathematical organisation, ommunication and accuracy in writing.	

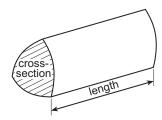
For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	3		
2.	4		
3.	3		
4.	11		
5.	8		
6.	7		
7.	4		
8.	10		
9.	2		
10.	4		
11.	8		
12.	11		
13.	5		
Total	80		

### Formula List - Higher Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



Volume of prism = area of cross-section × length



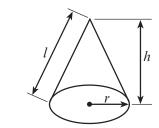
Volume of sphere =  $\frac{4}{3}\pi r^3$ 

Surface area of sphere =  $4\pi r^2$ 



Volume of cone =  $\frac{1}{3}\pi r^2 h$ 

Curved surface area of cone =  $\pi rl$ 

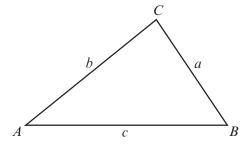


In any triangle ABC

Sine rule 
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$ 

Area of triangle =  $\frac{1}{2}ab \sin C$ 



# The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$  where  $a \ne 0$  are given by  $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$ 

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

## **Annual Equivalent Rate (AER)**

AER, as a decimal, is calculated using the formula  $\left(1+\frac{i}{n}\right)^n-1$ , where i is the nominal interest rate per annum as a decimal and n is the number of compounding periods per annum.



1.	(a)	Wha		ng of 065° from I g of Ruthin from r.				[1
			245°	095°	295°	125°	315°	
	······	•••••						
	(b)	Whe	en it is 19:40 in	Cardiff, it is 23:4	40 in Dubai.			
		(i)	What time is Circle your a		n it is 13:30 in Ca	rdiff?		[1]
		15	5:30	10:30	09:30	17:30	19:30	
		(ii)	What time is		en it is 02:10 in Do	ubai?		[1
		20	):10	06:10	22:10	10:10	00:10	-

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Turn over.

2. Yousef has a piece of wallpaper.

> He wants to draw some of the leaves to create a different design to screen print.

Yousef draws lines on the wallpaper. Some of the lines are parallel. He measures four angles and needs to calculate four more.



Diagram not drawn to scale

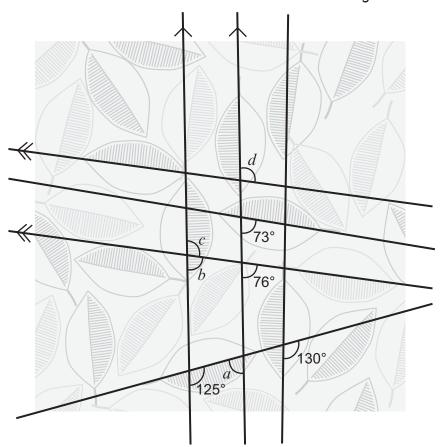


Diagram not drawn to scale

Find the size of each of the angles $a$ , $b$ , $c$ and $d$ .		[4]
a = ° b =°	c =°	d =°



Number of pairs of shoes	1 to 6	7 to 12	13 to 18

Number of people 1 5 8

(a) Mrs Butler says,
'Most people in Wales own more than 12 pairs of shoes.'

Mrs Butler asked all her friends how many pairs of shoes they own.

Is Mrs Butler correct in using this data to come to this general conclusion? You must give a reason for your answer.

[1]

100		10	
***************************************			l
•••••••••••••••••			

(b) Write down **different groups** Mrs Butler could have chosen so that all of the data can be analysed more accurately. [2]

•····	 	 
•••••	 	 ***************************************

3.

Here are the results.

ŀ.	(a)	In this part of the question, you will be assessed on the quality of your organisation communication and accuracy in writing.	,
		Jade is planning a weekend break to celebrate her 21st birthday. The weekend break costs £350. Jade's father says,	
		'If you save 21% of your earnings each week for the next 20 weeks, I will give you the rest of the money you need.' $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	ı
		Jade earns £72 per week. How much is Jade's father offering to pay towards her weekend break? You must show all your working.  [4 + 2 OCW]	]
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(b)	(i)	Jade's new suitcase weighs 3 kg. When it is packed, her suitcase must not weight more than 25 kg altogether. What percentage of the 25 kg does Jade have left for packing?	[2
	(ii)	Which one of the following formulae could be used to work out the volume of Janew suitcase? $a, b$ and $c$ are measurements of the 3 dimensions of the suitcase. Circle your answer.	ide
a	$a + b^2$	$+ c$ $2a^2c - 4\pi b^2$ $abc + \pi a^2c$ $a^3 - b^2 + c$ $a + b^3 + c$	
	new	ssport photograph must be 45 mm high by 35 mm wide.  has a mathematically similar photograph that she could reduce in size to use as passport photograph.  height of this photograph is 9 cm.	sł
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	new The	has a mathematically similar photograph that she could reduce in size to use as passport photograph. height of this photograph is 9 cm.	



5.	The picture shows a mountain hut.
	The hut

- stands on a rectangular base, has a uniform cross-section.



(a)	Draw a sketch of the plan view of the mountain hut.	[1]
(4)	Braw a sketch of the plan view of the mountain hat.	נין

(b)	This mountain hut is shown on a map. The scale of the map is 1 : 50000. On the map the mountain hut is 4·2cm from a farmhouse. How far away is the hut from the farmhouse?
	Give your answer in km. [3]
	Distance iskm



Γ			Examiner
	(c)	The map below shows the placement of four wind turbines, and a road connecting two of the turbines.  A new wind turbine, Efail, is to be built. It is to be placed  • on the road connecting Bryn turbine and Cwm turbine, and  • on the perpendicular from Aber turbine to the road.  The map is drawn using a scale of 2 cm represents 1 km.  How far will Efail turbine be from Dŵr turbine?  You must use constructions to answer this question, using only a pair of compasses	Examiner only
-		and a ruler. [4]  Scale 2 cm represents 1 km	,   ⊣
.			' 
-		Aber turbine	7
-  -			
-  -			<del> </del>
F			┥
F			
H		Cwm turbine	
H		Bryn turbine	
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-		Distance iskm	⊣



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<i>(a)</i> (	Jse i	the g	graph	рар	er to	dra	ıw a	ı bc	X-a	and	-wh	iske	r di	ag	ram	n to	rep	res	ent	Gw	en's	da
b) F	How	man	y of	thes	e tex		essa									n 23	3 se	con	ıds	to w	/rite	?



<b>7</b> . (a)	There is a tickets.	queue of 96	people wa	iting to buy	concert						
	Liam has a ticket price	8 vouchers es.	to hand οι	ut, offering	20% off						
	He has ded to select w										
	Liam has queue to re										
	Use the tal vouchers.	ble below to	give the po	ositions in t	he queue c	f the 8 peo	ple who wo	ould receive [2]			
•••••											
Voucher	1	2	3	4	5	6	7	8			
Position in the queue	6th										
(b)	He paid £1	ed his 20% o 20 for ticket would thes	ts using the	voucher.		t a vouchei	·?	[2]			
•••••											
•••••											
•••••											
•••••		Cost wi	ithout a ver	icher £							
	Cost without a voucher £										



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8.	Cellan is	planning to	invest a sum	of money	into a	savings	account.
٠.	Ochan lo	plaining to	iiivoot a baiii	Of filloticy	iiito u	Javingo	account.

Cellan has picked up a leaflet describing an account offered by a local bank. The details of the account are shown below.

Account name	Minimum term	Minimum investment	Interest paid	Nominal annual interest rate
The Gower	1 year	£1000	Every 6 months	4%

[5]	Give your answer as a percentage. [5	(a)
		•••••
••••		
· • • • •		•••••
••••		•••••
		•••••
••••	AER =%	•••••
[1]	Give one reason why banks use AER.	(b)
[	Give one reason why banks use AER.	(b)



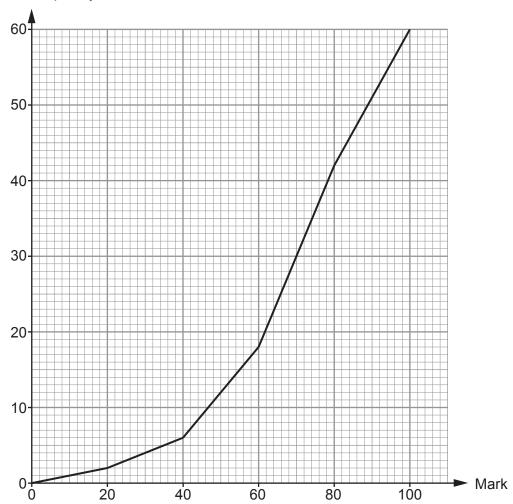
	Calculate how much short of the £3200 Cellan would be after 1 year.	[4]
		[-1
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**9.** A group of pupils sat a mathematics test.

The teacher grouped their marks using the intervals 1 to 20, 21 to 40, and so on. She then drew the following cumulative frequency diagram to display the results.

Cumulative frequency



(a) Phoebe is one of the pupils who sat the test. Phoebe says,

'The cumulative frequency diagram shows that the median mark was 70.'

Explain why the median mark may not be 70.

[1]

How many of these pupils would have needed to score more than 80 for Phoebe's estimate of the median to be 80?									
of the media Circle your	of the median to be 80? Circle your answer. [1								
10	12	18	5	20					
					······································				
					······································				



10.	Each of the 250 Year 10 pupils in Blaengwyn school study one foreign language at GCSE
	The table below shows how many pupils chose to study French, German and Spanish.

French	German	Spanish
75	55	120

The Languages department is planning to take a group of 30 pupils on an educational trip to Europe.

Use a stratified sampling method to calculate the number of Year 10 pupils from each languagroup that should be taken on the trip.					
You n	nust show all your working.	·			[4]
					······································
					······································
					······································
					······································
	Language	French	German	Spanish	
	Number in sample				





Examiner only

**11.** A group of pupils are taking turns to ride a zip wire.

Aled models the time it takes each rider to travel sections of the zip wire.

He uses the formula

$$t = \frac{2s}{u + v}$$



where:

- t is the time taken, in seconds,
- s is the distance travelled, in metres,
- u is the starting velocity, in metres per second (ms<sup>-1</sup>),
- v is the final velocity, in metres per second (ms<sup>-1</sup>).
- Vrishank is the first pupil to ride the zip wire. (a) The following values were recorded for a section of his ride:
  - $s = 195 \,\mathrm{m}$ , measured correct to the nearest 5 m,

  - $u = 5 \,\mathrm{ms^{-1}}$ , measured correct to the nearest ms<sup>-1</sup>,  $v = 14 \,\mathrm{ms^{-1}}$ , measured correct to the nearest ms<sup>-1</sup>.

this section of the zip wire.	[4]

Using Aled's model, calculate the least possible time it could have taken Vrishank to travel



(b)	Mari is the second pupil to ride the zip wire. Values for a section of Mari's ride were recorded:
	<ul> <li>u = 8 ms<sup>-1</sup>, measured correct to the nearest ms<sup>-1</sup>,</li> <li>v = 21 ms<sup>-1</sup>, measured correct to the nearest ms<sup>-1</sup>,</li> <li>t = 14 s, measured correct to the nearest second.</li> </ul>
	Using Aled's model, calculate the greatest possible distance that Mari could have travelled in this section of her ride. [4]
•••••	
•••••	



12. An architect has been asked to design a square-based glass pyramid that is to be built in a park. The vertex at the top of the pyramid will be directly above the centre of the square base. The edges of the pyramid will be made from steel. Each sloping face will be made from glass.

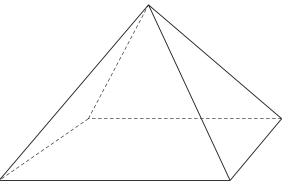


Diagram not drawn to scale

(a) The architect first plans to make a scale model of the pyramid.

The scale model will have base sides of length 14 cm and a vertical height of 8 cm.

The architect has drawn the following diagram of the model.

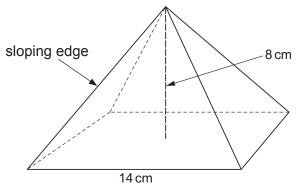


Diagram not drawn to scale

Calculate the length of each sloping edge of the model.

Give your answer in the form $a\sqrt{b}$ , where $a$ is an integer and $b$ is a prime number.	[6]
	• • • • • • • •
	······································
	· · · · · · · · · · · · ·



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(b)	The area of	each glass fa pyramid is to	ace on the scale to have a vertica	e model is 74 cm I height of 1·6 m	<sup>2</sup> . netres.	
ľb)	The full-size	e pyramid is to values to calcu	have a vertica	I height of 1.6 m	<sup>2</sup> . netres. e on the full-size	pyramid.
(b)	The full-size	e pyramid is to	have a vertica	I height of 1.6 m	etres.	pyramid. [5]
(b)	The full-size	e pyramid is to values to calcu	have a vertica	I height of 1.6 m	etres.	pyramid. [5]
(b)	The full-size	e pyramid is to values to calcu	have a vertica	I height of 1.6 m	etres.	pyramid. [5]
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(b)	The full-size	e pyramid is to values to calcu	have a vertica	I height of 1.6 m	etres.	pyramid. [5]



**13.** Taryn made a birthday cake for her brother Carwyn, and placed it on a cake stand. She made a cylindrical cake of radius 12 cm and height 10 cm. To make the birthday cake look like the letter 'C' for Carwyn, she cut out a large slice.

The cake she has left has a uniform cross-section in the shape of a sector of a circle with sector angle 300°.

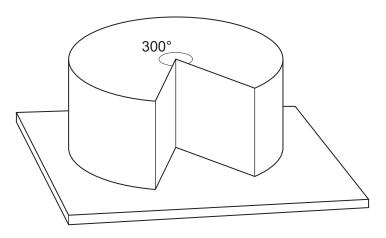


Diagram not drawn to scale

Taryn wants to put icing on all the visible surfaces of the cake. Calculate the surface area that needs to be covered with icing. Give your answer, <b>in its simplest form</b> , in terms of $\pi$ .	5]



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	Examine only
Surface area to be covered =cm <sup>2</sup>	
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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
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