Surname	Centre Number	Candidate Number
Other Names		0



## **GCSE**

3300U10-1



# MATHEMATICS UNIT 1: NON-CALCULATOR FOUNDATION TIER

THURSDAY, 24 MAY 2018 - MORNING

1 hour 30 minutes

#### **ADDITIONAL MATERIALS**

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet. Question numbers must be given for all work written on the continuation page.

Take  $\pi$  as 3·14.

### **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

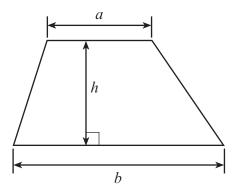
In question **6**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

For Examiner's use only						
Question	Maximum Mark	Mark Awarded				
1a,c.	2					
2.	2					
3.	2					
4.	4					
5.	6					
6.	6					
7.	3					
8.	3					
9.	Not tested	Summer 21				
10.	5					
11.	3					
12.	6					
13.	4					
14.	Not tested	Summer 21				
15.	2					
16.	3					
17.	4					
18.	5					
Total	60					



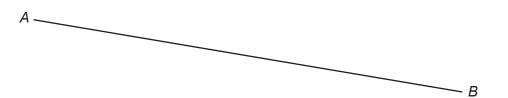
## Formula List - Foundation Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



1. (a) Measure the length of the line AB. Write your answer in centimetres.

[1]



[1]

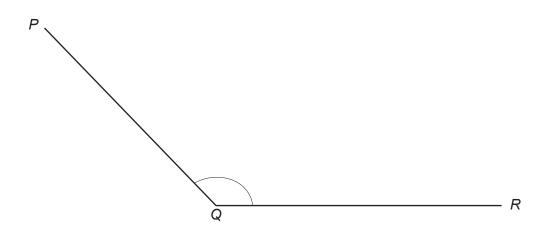
Nox being tested in Summer 20



(3300U10-1)

(c) Measure and write down the size of  $P\widehat{Q}R$ .

Examiner only



^		
POR	=	С

2. (a) Mai has a box of 60 different beads.

There are 40 red beads in the box.

Mai chooses a bead at random from the box.

Describe the chance that Mai chooses a red bead. Circle the correct expression from those given below.

[1]

impossible unlikely an even chance likely certain

(b) Ifan has a box of 12 cakes.

There are 6 chocolate cakes and the rest are lemon cakes.

Ifan chooses a cake at random from the box.

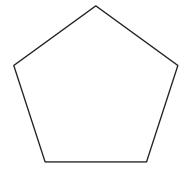
Describe the chance that Ifan chooses a lemon cake. Circle the correct expression from those given below.

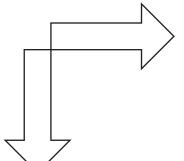
[1]

impossible unlikely an even chance likely certain

3. Draw all the lines of symmetry on the following shapes.

[2]



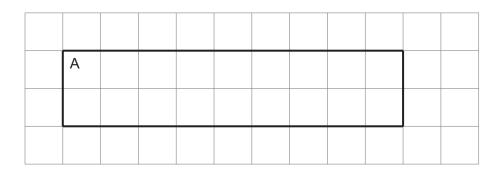




© WJEC CBAC Ltd. (3300U10-1)

Turn over.

4.	(a)	Rectangle	A is drawn	on the centime	etre square	arid below.
	()					3



(i)	What is the perimeter of rectangle A?	[1]
	Perimeter =	

(ii)	What is the area of rectangle A? Give the units of your answer.	[2]
• • • • • • • • • • • • • • • • • • • •		

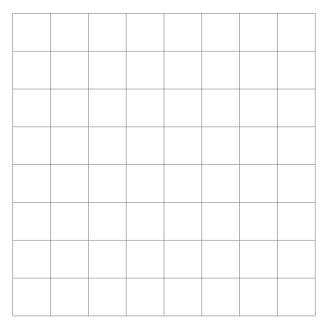
Area = .....

(b)	Rectangle	B has	the	same	area	as	rectangle	Α	and	fits	on	the	centimetre	square	grid
	below.														

Rectangle B has a different perimeter from rectangle A.

Draw rectangle B on the grid below.

[1]



07

© WJEC CBAC Ltd. (3300U10-1)

Turn over.

5.	(a)	Write	e a number in each box to make the following calculations correct.	[2]
		(i)	22 ÷	
		(ii)	× 9 - 4 = 50	
	(b)	(i)	The number 283 is multiplied by 10.	
	(2)	(.)	What is the value of the 2 in the answer?	[1]
			Value of the 2 is	
		(ii)	The number 6518 is divided by 100.	
			What is the value of the 6 in the answer?	[1]
		•••••		

(c)	Work out the m	ean of the	e following	g numbers			[2]	
		7	12	10	1	6		

Value of the 6 is

Mean = .....

**6.** In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

A computer program has 6 steps. In step 4, the value of the percentage is missing.

Step	Instruction
1	INPUT a number.
2	Multiply the INPUT number by 3.
3	Calculate $\frac{2}{3}$ of the INPUT number.
4	Calculate % of the INPUT number.
5	Add the answers to step 2, step 3 and step 4.
6	Print the answer to step 5.

The INPUT number is 15.
The computer prints the answer 62.5.

What is the value of the percentage missing from step 4? You must show all your working.	[4 + 2 OCW]



© WJEC CBAC Ltd. (3300U10-1) Turn over.

Examine
only

7.	Solve	these	equations.
----	-------	-------	------------

(b) x + 9 = 28

	(a)	6	_	42
- (	(a)	6x	_	42

[1]


[1]


(c) 14 - x = 8

[1]

•••••	 	 

[3]

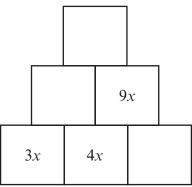
8.

Look at the diagram below. The term in each square in the top two rows is found by using the following rule:

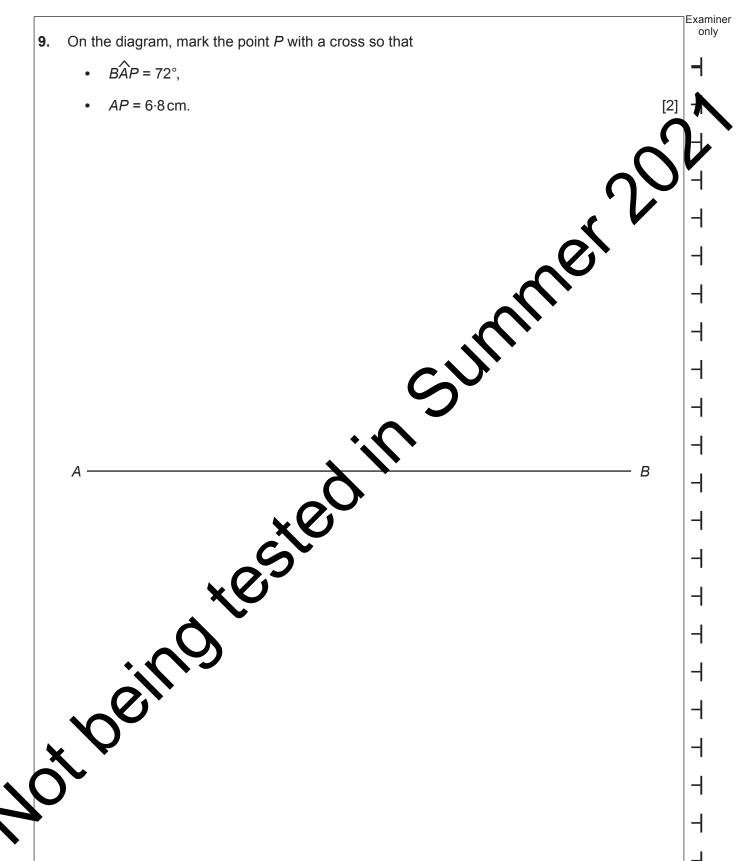
The term in any square is the sum of the terms in the two squares below it.

Some terms are already shown.

Use the rule to write down the missing terms in the three empty squares.



Space for working:





© WJEC CBAC Ltd.

(3300U10-1)

 $\dashv$ 

 $\dashv$ 

10.	Usin	g only the n	umbers	in the follo	owing list,					
	10	11	12	13	14 15	16 17	18	19	20	
	write	down								
	(a)	two <b>prime</b>	e numb	ers that ha	ve a sum of 32,				[	[2]
	•••••	The two r	numbers	s are		and				
	(b)	a number	that is	a multiple	of <b>both</b> 4 <b>and</b> 6,				[	[2]
	(c)	a number	that is	a factor of	51.				!	[1]
11.	Circl			er for each	of the following.					[1]
		5 m	niles	8 miles	10 miles	16 miles	32 mile	es		
	(b)	2·2lb is a	pproxim	nately equa	al to					[1]
		1 kg		2 kg	4·4 kg	5 kg	10	) kg		···· •
	(c)	4 litres is	approxi	mately equ	ual to				ļ	[1]
		4 pints		5 pints	6 pints	7 pir	nts	8 pints		



**12.** The table below shows some values of y = x - 3 for values of x from -4 to 6.

X	-4	-2	0	2	4	6
y = x - 3	<b>-7</b>		-3			3

(a) Complete the table above.

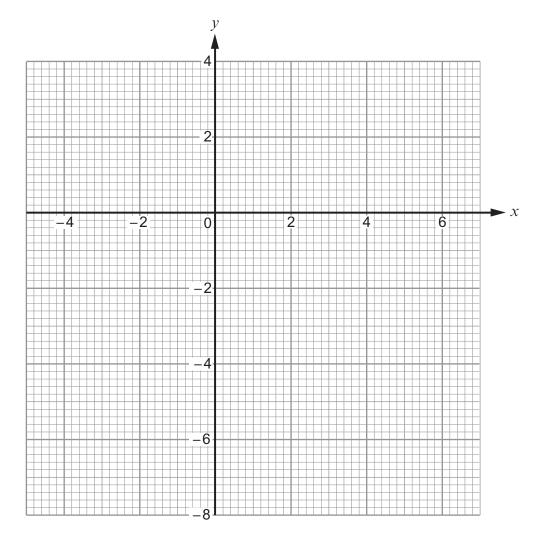
[2]

Examiner only

(b) On the graph paper below, draw the graph of the straight line y = x - 3 for values of x from -4 to 6 only.

[2]

 $\dashv$ 



	(c)	The straight line you have drawn on the graph for values of $x$ from $-4$ to $6$	E:	xaminer only
		is a diagonal of a square.	[0]	
	(	Write down the coordinates of the four corners of this square.	[2]	
	(	······································		
13.	A bal	g contains a number of different coloured balls. I is selected at random from the bag. Probability of selecting a blue ball is 0·3.		
	(a)	Why is the following statement incorrect? Explain your answer clearly.	[1]	
		'More than half the balls in the bag are blue.'		
	(b)	What is the probability that a ball selected at random from the bag is not blue?	[1]	
	•••••			
	(c)	There are 50 balls in the bag. How many of them are blue?	[2]	
		•		



only

Examiner 14. Draw an isometric representation of a cuboid measuring 6 cm by 4 cm by 3 cm. Use the grid below. [2] Notioeino



© WJEC CBAC Ltd.

(3300U10-1)

15.	The	nth term of a sequence is given by $2n-11$ .		Examine only
		e down the value of,		
	(i)	the 10th term,	[1]	
	(ii)	the 3rd term.	[1]	



<b>16</b> . Fi	ind the whole number that satisfies all of the following conditions.	Exa o
	It is a whole number between 1 and 100 inclusive.	
	• 10% of the number is greater than 2 but less than 8.	
	• $\frac{1}{2}$ of the number is a square number.	
	• The number is <b>not</b> a multiple of 4.	[3]
••••		
••••		
•···		
••••		
••••		
	The number is	
	The number is	



© WJEC CBAC Ltd.

**17.** In the diagram below, *ABCE* is a square whose perimeter is 28 cm. *CDE* is a right-angled triangle whose area is 35 cm<sup>2</sup>.

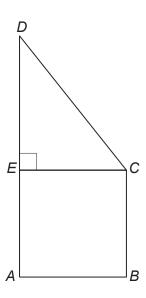


Diagram not drawn to scale

Calculate the length of <i>DE</i> . You must show all your working.  [4]



© WJEC CBAC Ltd. (3300U10-1) Turn over.

20 **18**. *(a)* Reflect the shape S in the line y = 1. [2] y 6-5 4 S 3-2-6 -6 -5 2 3 5 -<u>2</u>  $-\dot{3}$ 0 **-1**--2--3 -4 -5 -6



Examiner only

Examiner only Describe **fully** the **single** transformation that transforms shape S to shape T. (b) [3] 6 5 4 Т S 3. 2-1 -6 3 **-**3 -ż 0 -2--3 -5 -6 **END OF PAPER** 



21





Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only
	Time the question names (e) in the left name mangini	
		······



© WJEC CBAC Ltd.



