

Surname	Centre Number	Candidate Number
Other Names		0



GCSE LINKED PAIR PILOT

4364/02

METHODS IN MATHEMATICS UNIT 2: Methods (Calculator) HIGHER TIER

A.M. TUESDAY, 17 June 2014

2 hours

ADDITIONAL MATERIALS

A calculator will be required for this paper.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

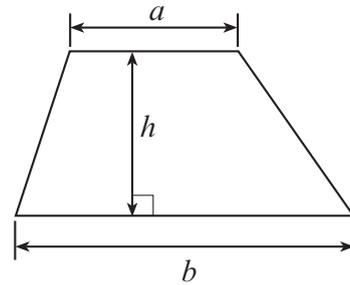
The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question 4.

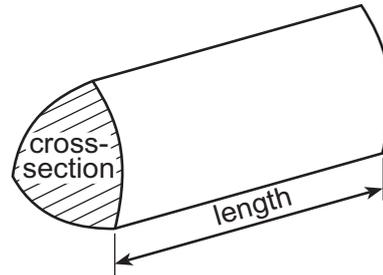
For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	3	
2.	10	
3.	14	
4.	9	
5.	4	
6.	3	
7.	2	
8.	6	
9.	8	
10.	6	
11.	5	
12.	3	
13.	6	
14.	6	
15.	2	
16.	5	
17.	8	
Total	100	

Formula List

Area of trapezium = $\frac{1}{2}(a + b)h$

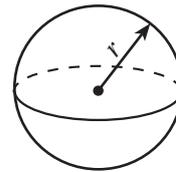


Volume of prism = area of cross-section \times length



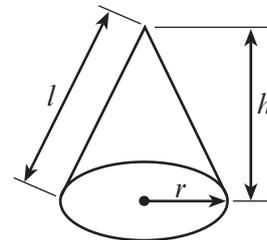
Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$



Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$

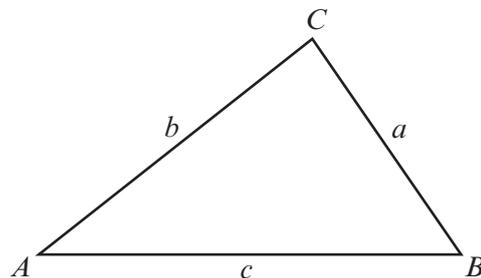


In any triangle ABC

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2}ab \sin C$



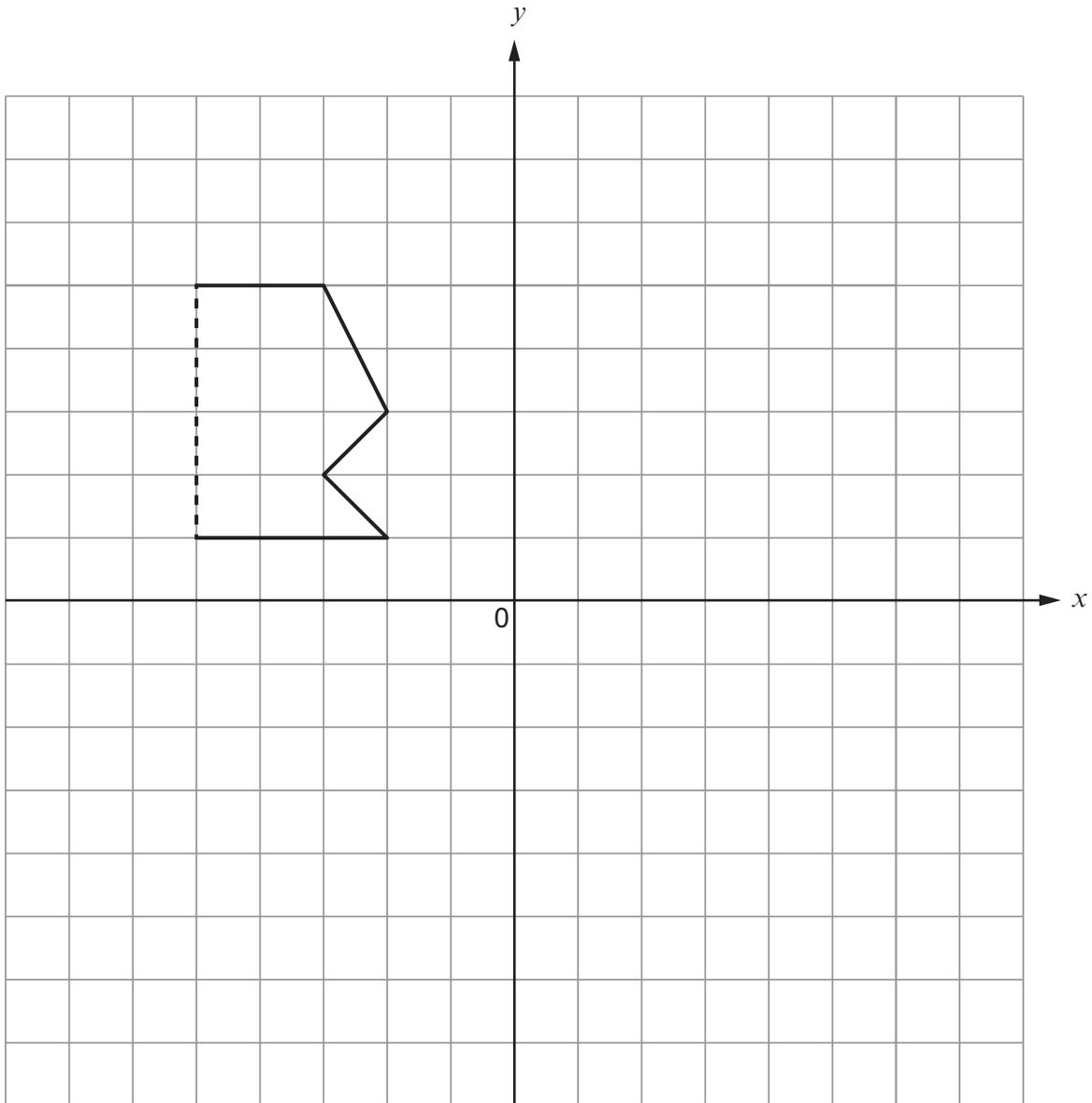
The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$

where $a \neq 0$ are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

1. Part of a shape is shown on the grid. The dotted line is the line of symmetry of the shape. Complete the drawing of the shape and then rotate your complete shape through 180° about the origin. [3]



2. (a) Solve $\frac{5x}{8} = 10$.

[2]

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(b) Solve $\frac{28}{x} = 7$.

[1]

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(c) Solve $6(3x - 17) = 42$.

[3]

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(d) Solve the inequality $9x + 5 < 77$.

[2]

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(e) Write down the greatest whole number that satisfies the inequality $5x < 85$.

[2]

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3. (a) What percentage is 34 of 6800?

[2]

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(b) Increase 34 000 by $2\frac{1}{4}\%$.

[2]

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(c) Evaluate each of the following three lengths **correct to two significant figures**, and then arrange them in ascending order. You must show all your working.

[5]

0.26 of 1345 metres

$\frac{3}{8}$ of 600 metres

4.5% of 3600 metres

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Smallest

Largest

(d) Calculate the difference between

- the smaller share when 450 is shared in the ratio 4:5 and
- $\frac{4}{5}$ of 450.

[5]

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6. It is known that a is proportional to b .
The table shows some values for a and b .

a	b
7.5	3
30	12
40	16

Use the information given in the table to complete the following equations.

[3]

$$a = \dots \times b$$

$$b = \dots \times a$$

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7. Express each of the following numbers in standard form.

(a) 0.000056

[1]

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(b) 2300000000

[1]

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8. The diagram below shows a parallelogram.

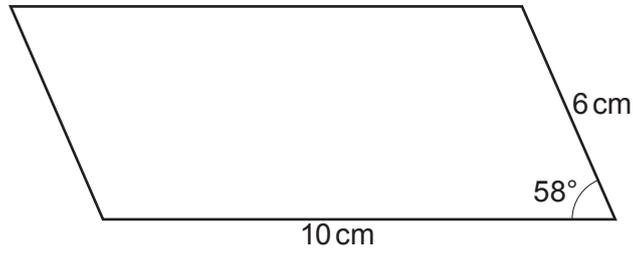


Diagram not drawn to scale

The area of the parallelogram is **not** 60 cm^2 .
Calculate the correct area of the parallelogram.
Give your answer to an appropriate degree of accuracy.

[6]

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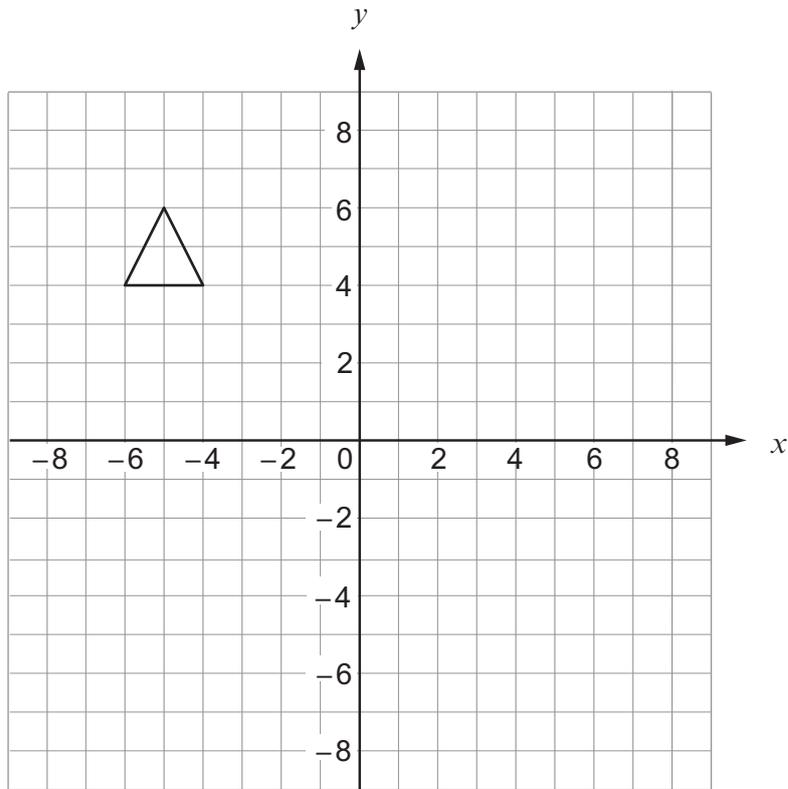
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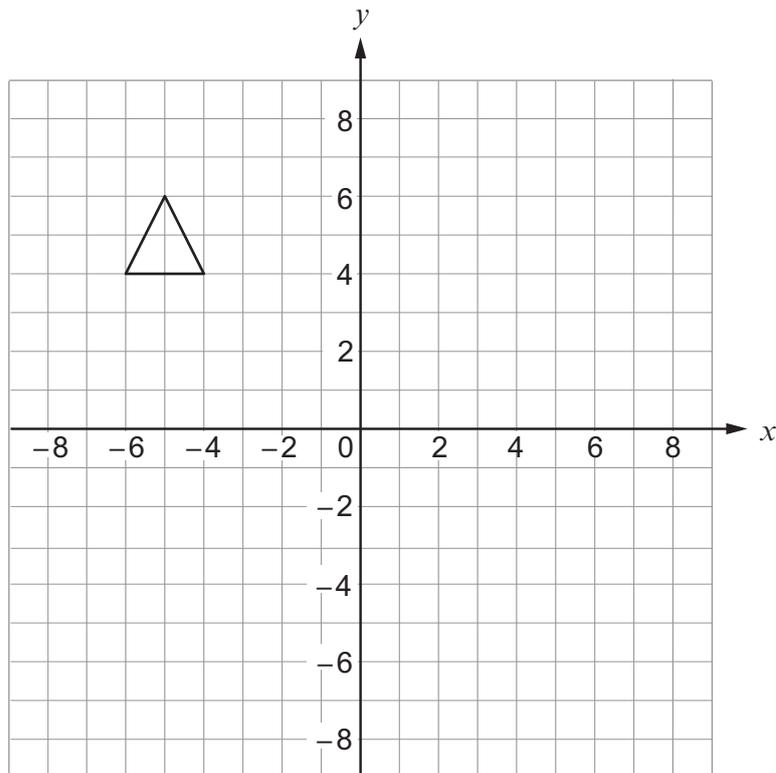
9. (a) Translate the triangle shown below by $\begin{pmatrix} 8 \\ -2 \end{pmatrix}$.

[1]



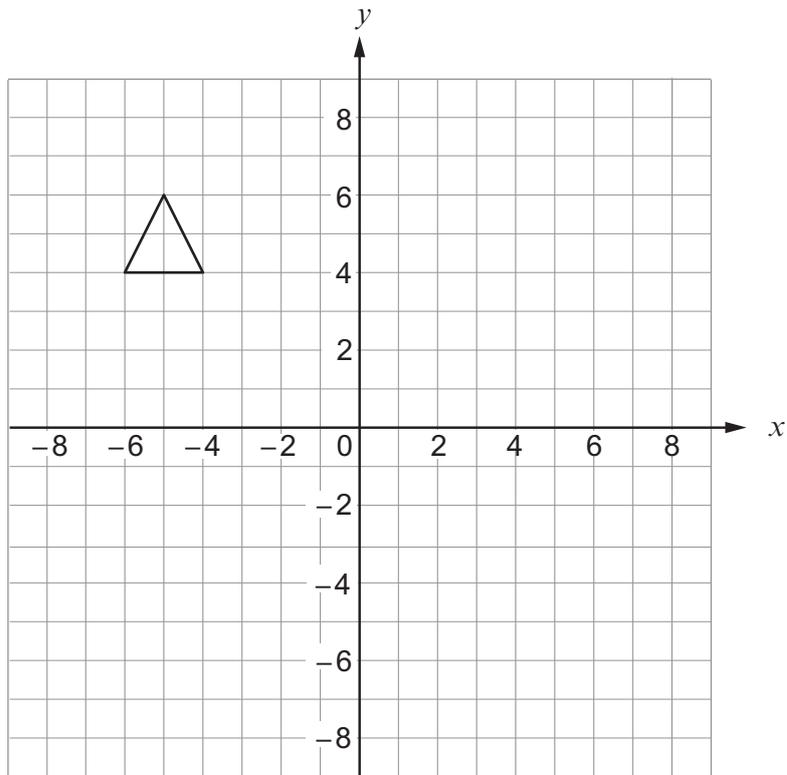
- (b) Rotate the triangle through 90° anticlockwise using the point $(-2, -1)$ as the centre of the rotation.

[2]



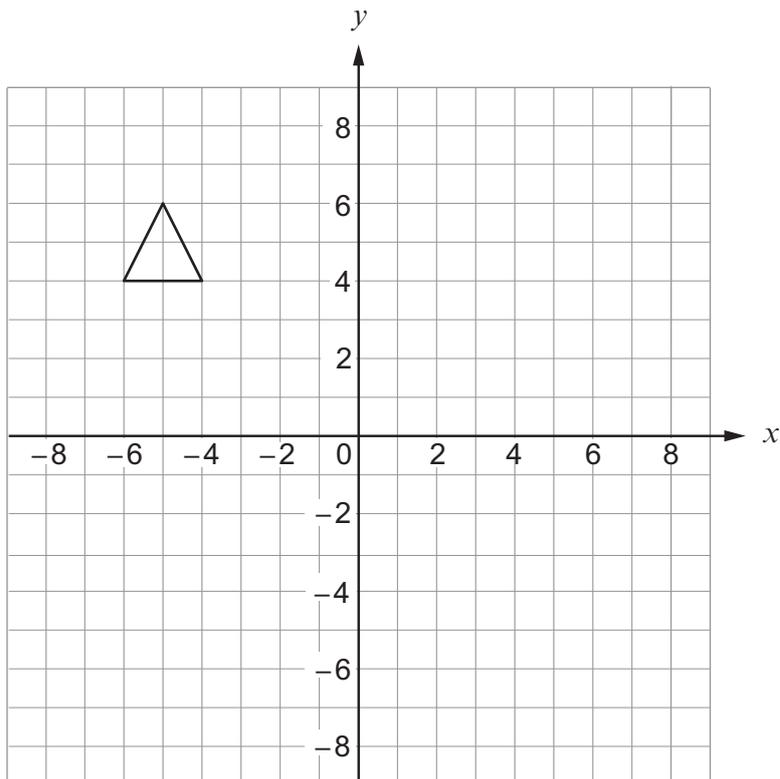
- (c) Reflect the triangle shown in the line $y = x$.

[2] Examiners only



- (d) Enlarge the triangle shown by a scale factor of $\frac{1}{2}$ using the origin as the centre of the enlargement.

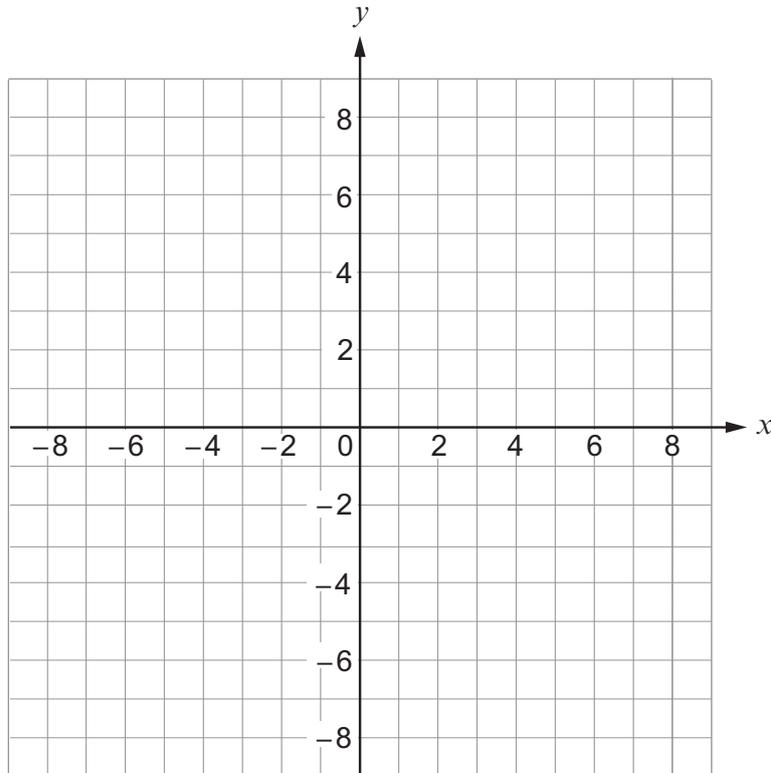
[3]



11. (a) A point moves such that it is equidistant from the x -axis and the y -axis.

(i) On the grid below, plot the locus of the point.

[2]



(ii) Write down the equations that represent the locus of the point.

[2]

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 and

(b) A point moves such that its distance from the origin is 3 units.
 Write down the equation that represents the locus of the point.

[1]

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12.

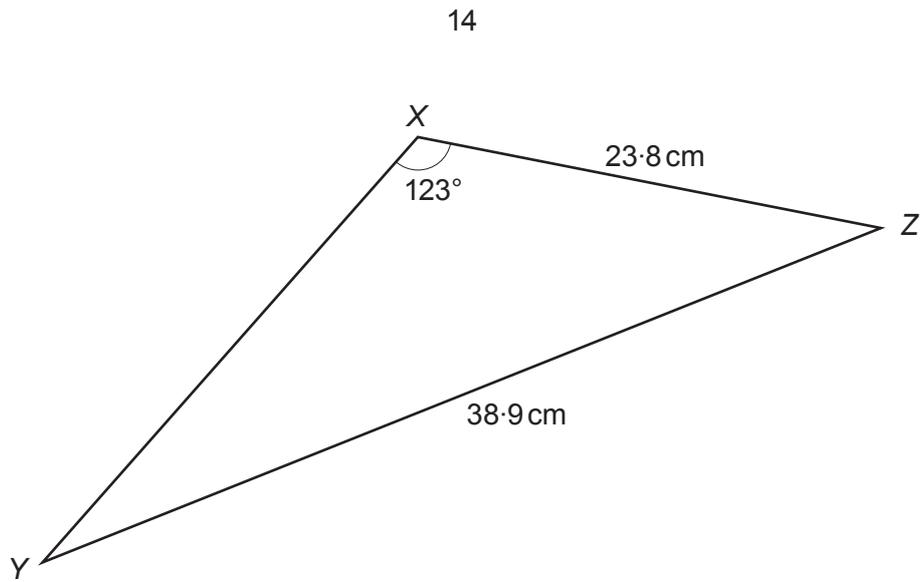


Diagram not drawn to scale

Calculate the size of $\hat{X}YZ$.

[3]

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14. (a)

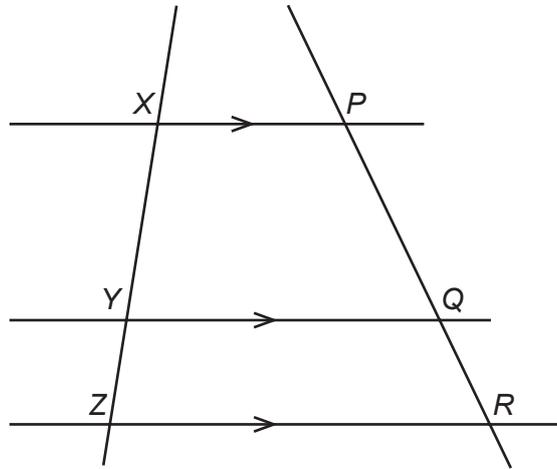


Diagram not drawn to scale

You are given that $XY = 6$ cm, $XZ = 8$ cm and $PQ = 7$ cm.
Calculate the length of QR .

[3]

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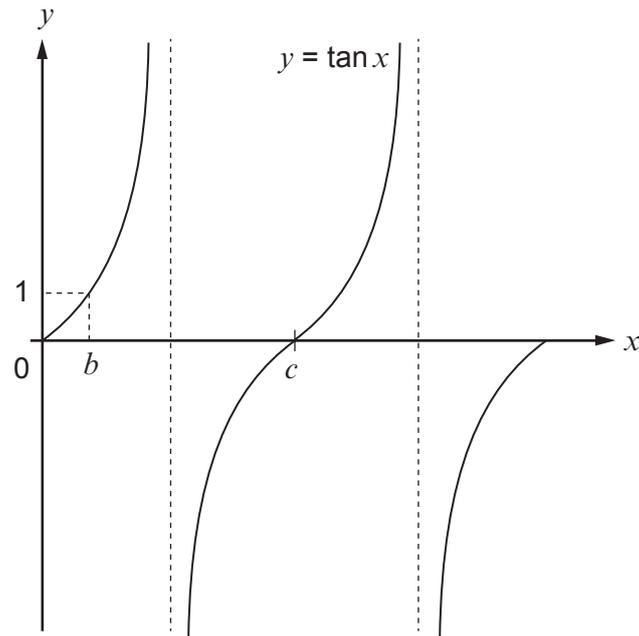
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15.



A sketch of $y = \tan x$ is shown above.

Complete the following statements.

[2]

$$b = \dots\dots\dots^\circ$$

$$c = \dots\dots\dots^\circ$$

16. You are given that $HL = 5x + 6y$, $LK = 3x - 6y$ and $KN = 18x - 36y$.

(a) Express HK in terms of x and y in its simplest form. [2]

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(b) (i) Show that $LN = kLK$ where the value of k is to be found. [2]

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(ii) What can you say about the points L , K and N ? [1]

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Turn over for Question 17.

